

## Family Activity: Imagining the Future of Housing

Ages: 3rd - 8th grade

Materials Needed: Creative Writing Materials or Art Making Materials (Paper, cardboard, recycled items, glue, markers, crayons, pencils, etc.)

Time: 1-2 Hours

Project Outline: Gather the group and respond to this question: **“Imagine the year is 2118 (one hundred years into the future), and your *grandchildren* are living in the city of Santa Fe. Our wildest dreams have become reality, and our transportation, our food, and our houses much better than they are now. Describe the ways the city might be different. Now describe the kind of home your grandchildren will be living in.”**

- Think about how adobe homes might change, how environmental changes have had an effect, or how technology has advanced within the home.
- Imagine a future of Santa Fe where *everyone* has a home, and what kind of design we would need to make that happen.
- Discuss what challenges the community had to solve to build the future of their dreams.

When the responses are finished, drop them off, mail them, or have them picked up by Creative Santa Fe. The responses will be shared on Creative Santa Fe’s website and social media, and some will be curated into printed zines that will be disseminated across our community. The student’s identities can be protected through an absence of name, or with ‘code-names’. For details email [henriksen@creativesantafe.org](mailto:henriksen@creativesantafe.org)

*This lesson is compatible with responses in creative writing, visual art, music, film, or any other medium that can utilize the prompt.*

Skill Building: Multiple studies have proven that empowering youth and allowing them the opportunity to participate in the community benefits their development greatly. When youth become engaged in community activities they develop the skills needed to be effective leaders. This lesson plan is designed to engage youth with imagining the future of housing their city of Santa Fe, giving them voice in this important issue.